

Study program: Special education and rehabilitation for persons with difficulties in mental development; Speech and Language Pathology			
Type and level of studies: Undergraduate academic studies			
Course title: Introduction to Rehabilitation of Persons with Intellectual Disabilities			
Lecturer: Glumbić P. Nenad; Đorđević V. Mirjana			
Status of the course: Obligatory common course			
ECTS: 4			
Prerequisites: No prerequisites			
Aim The objective of this course is to enable students to understand the phenomenon of intellectual disabilities (ID) in the context of a wider, social model of disability. The students are trained to recognize the developmental characteristics of people with ID, co-morbid conditions and differential-diagnostic aspects of ID and other disorders, and to apply their knowledge in future work.			
Learning outcomes By mastering the curriculum, a student acquires basic knowledge in the field of intellectual disabilities necessary for understanding of applied professional courses in the higher years of studies. The student will be able to understand the behaviour of people with ID, to determine their level of needed support and to recognize the most common co-morbid conditions.			
Course contents <i>Lectures</i> Scientific terminology in ID. Definition and classification of ID in ICD-10, DSM-5 and AAIDD. The prevalence of ID. Multidimensional approach to ID. Early childhood development and ID. Educational services for children with ID. Adults and old people with ID. Ethical dilemmas in the prevention and treatment of ID. Co-morbidity of ID and autism spectrum disorder. Diagnostic criteria for autism. Categorical, dimensional and developmental approach to autism. Educational diagnosis. Changes in clinical presentations of autism spectrum disorder. <i>Practical exercises</i> Visiting institutions that provide special education and rehabilitation for children with ID (establishing contacts with their consumers; identification of specific developmental characteristics and co-morbid conditions; categorically based classification of ID).			
Literature 1. Глумбић, Н. (2009). <i>Одрасле особе са аутизмом</i> (друго издање), ЦИДД, ФАСПЕР, Београд (стр. 11-63). ISBN 978-86-80113-86-9. 2. Поповић-Деушић, С. (2012). Ментална ретардација. У С. Бојанин, С. Поповић-Деушић (ур.) <i>Психијатрија развојног доба</i> (стр. 287-298). ISBN 978-86-82277-62-0. 3. Weirne-Smith, M., Ittenbach, R. F., Patton, R. J. (2002). <i>Mental retardation</i> . Merill Prentice Hall. (превод одабраних поглавља, стр. 358-458). ISBN 0-13-032990-8. 4. Глумбић, Н. (2005). Судбина менталне ретардације у политички коректном дискурсу. <i>Истраживања у дефектологији</i> , 4 (6), стр. 11-21. 5. Глумбић, Н. (2007). Етичке дилеме у превенцији и третману ометености. У З. Матејић-Ђуричић (ур.), <i>Нове тенденције у специјалној едукацији и рехабилитацији</i> (стр. 187-212). Београд: ЦИДД.			
Total number of active teaching classes 3 classes a week	Lectures: 2 classes a week		Practical exercises: 1 class a week
Teaching methods Lectures, practical exercising, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre-exam obligations	points	Final exam	points
active student participation		written exam	
practical exercises	5	oral exam	50
midterm(s)	45	
term paper(s)			